

Virginia Department of Education  
State/Federal Accountability Data  
Temperance Elementary  
Grades: PK - 05  
Amherst County

**State Accountability - Accreditation Designation**

Accreditation is based on assessments taken in the previous year.

Year	Based on Statewide Assessments In	Accreditation Rating	Area(s) not Meeting Benchmark
2011-2012	2010-2011	Fully Accredited	N/A
2012-2013	2011-2012	Fully Accredited	N/A
2013-2014	2012-2013	Fully Accredited	N/A
2014-2015	2013-2014	Fully Accredited	N/A
2015-2016	2014-2015	Fully Accredited	N/A
2016-2017	2015-2016	Fully Accredited	N/A

**State Accreditation Pass Rates by Assessment Year**

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English	Gr 3-5: 90%	Gr 3-5: 99%	*79%	92%	96%	85%
Graduation and Completion Index	N/A	N/A	N/A	N/A	N/A	N/A
History and Social Sciences	*Gr 3: 94% *Gr 4-8: 90%	Gr 3: 93% Gr 4-8: 94%	98%	95%	100%	100%
Mathematics	94%	*80%	76%	96%	93%	95%
Science	Gr 3: 100% Gr 5-8: 92%	Gr 3: 100% Gr 5-8: 100%	*93%	100%	94%	85%

**Federal Accountability Status**

Year	Based on Statewide Assessments In	Federal Rating	Federal Status
2011-2012	2010-2011	Made AYP	Title I - Targeted Assistance
2012-2013	2011-2012	Met All Federal AMOs	Title I - Targeted Assistance
2013-2014	2012-2013	Did Not Meet All Federal AMOs - MHE	Title I - Targeted Assistance
2014-2015	2013-2014	Met All Federal AMOs - HE	Title I - Targeted Assistance
2015-2016	2014-2015	Met All Federal AMOs - HE	Title I - Targeted Assistance
2016-2017	2015-2016	Met All Federal AMOs - HE	Title I - Targeted Assistance

**Federal Accountability Pass Rates by Assessment Year**

Assessment Type	School Pass Rates					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
English: Reading	87%	98%	*83%	89%	96%	85%
English: Writing	100%	100%	73%	100%	N/A	N/A
History and Social Sciences	*91%	96%	98%	95%	100%	100%
Mathematics	93%	*80%	75%	93%	93%	95%
Science	97%	100%	*93%	100%	94%	85%

\* This data reflects the first administration of new Standards of Learning assessments based on new content standards.